

Sign Language Acquisition Support Worker (1 Full-Time Non-Union Position)

Salary Range: \$52,300 to \$63,500

1. General Information

The Sign Language Acquisition Support Worker will facilitate access to communication for a Deaf student, who uses American Sign Language as their primary language, in the classroom and educational school setting. The Sign Language Acquisition Support Worker will be a member of the school team where support is needed for a student who is Deaf.

Location

Location for September 2024 is Claude Garton Public School, location is subject to change.

Commencing

Tuesday, September 3, 2024 until June 27, 2025. Following completion of this term, the position may be extended dependent on the mutual agreement and the continuation of funding.

2. Position

2.1 Qualifications

The successful applicant must possess:

- Demonstrated Sign Language Proficiency as deemed satisfactory to the Board
- Post secondary education in one of the following is preferred; Education Assistant Diploma, Early Childhood Education, Social Service Worker, Child and Developmental Service Worker
- Certificate in American Sign Language
- Experience working with culturally Deaf children or youth

2.2 Desirable Qualities/Skills

Preference will be given to candidates who possess the following:

- Knowledge of cross-cultural issues for the Deaf
- Experience working with children
- Excellent interpersonal and communication skills
- Knowledge of child and language development
- Experience working as part of a team
- Demonstrated ability to develop relationships to work collaboratively and network with other educators and community partners

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2.3 The Role

The Sign Language Acquisition Support Worker will work with a student who is Deaf at one of the Lakehead District School Board's Elementary Schools and will be responsible for:

- Facilitating the student's language acquisition in the educational setting by providing instruction and modelling of ASL in a variety of settings which may include; the classroom, field trips or activities, to assist with the student's communication with peers and adults
- Interact with the student in ASL, to focus their attention on classroom learning, guiding appropriate responses and modelling of social expectations
- Increase the student's vocabulary, syntax and critical thinking as it relates to language
- Work as a team member to provide educational support and programming in collaboration with the classroom teacher, Teacher of the Deaf and other agencies as appropriate
- Prepare for the day by maintaining good communication with the classroom teacher, becoming familiar with content areas and developing strategies to support student success
- Participate in meetings for programming and communication support as required
- Act as a liaison between the student, Teacher of the Deaf and other staff members regarding programming challenges and needs as they arise
- Provide ongoing data to classroom educators and Teacher of the Deaf for assessment purposes of student growth and learning.
- Other duties as assigned.

3. Application

3.1 A complete application will include:

- a cover letter
- a complete resume of qualifications and experience arranged in chronological sequence
- the names of two (2) referees with telephone and fax numbers (include a signed Reference Check Consent Form for FOI purposes). The referees may be contacted to clarify, validate and provide information as part of the selection process.

Applications will be received by Human Resources, via email at elementaryhire@lakeheadschoos.ca **no later than 4:00pm on Wednesday, April 17, 2024.**

Lakehead District School Board is committed to equity in employment. We provide reasonable accomodation at any point throughout the recruitment process. If you require accomodation, please contact Human Resources (accomodation@lakeheadschoos.ca) so that appropriate arrangements may be made.

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www.lakeheadschoos.ca

Lakehead District School Board